



**Chollerton First School**

Station Road  
Barrasford,  
Northumberland  
NE48 4AA  
(01434) 681572

**Early Years – nine children**

100% of the children have achieved a good level of development.

The staff have worked hard on acceptable behaviour in a school/ class setting.

Children with language difficulties have overcome speaking and pronunciation problems.



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## Year 1 – seven children

### Phonics

Six out of seven (86%) children passed the phonics test, with good results.

One child (14%) has made good progress with phonics and reading but did not attain the threshold of 32.

### Maths

Six of the seven children (86%) are working at the expected standard in mathematics. One child (14%) is working towards.

### English

#### Reading

Six of the seven children (86%) are working at the expected standard in reading. One child (14%) is working towards.

#### Writing

Six of the seven children (86%) are working at the expected standard in writing. One child (14%) is working towards.

### Science

Six of the seven children (86%) are working at the expected standard in science. One child (14%) is working towards.

	<b>Standard</b>	<b>Number of children</b>	<b>%</b>
	<b>Year 1 – Seven children</b>		
<b>Maths</b>	Greater Depth	0	0%
	Expected	6	86%
	Working Towards	1	14%
<b>Reading</b>	Greater Depth	0	0%
	Expected	6	86%
	Working Towards	1	14%
<b>Writing</b>	Greater Depth	0	0%
	Expected	6	86%
	Working Towards	1	14%
<b>Science</b>	Expected	6	86%
	Working Towards	1	14%



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## Year 2 – ten children

### Phonics

The two children who had to retake the phonics test both passed.

### SATS and Teacher Assessment

#### Maths

Six out of the ten children reached the scaled score of 100 and above, they are all achieving the expected standard. One child achieved 99, due to the reading aspect of the paper, not maths ability. During moderation this child was discussed and it is fair to consider them to have achieved the expected standard in maths.

Two children (20%) achieved the score of 87, working towards the expected standard.

One child (10%) is worked at greater depth standard.

#### English

##### Reading

Seven out of ten children (70%) achieved the scaled score of 100 or above for reading.

The three children (30%) that did not, have made progress this year. They are on our special needs register and they receive additional support wherever possible.

##### Writing

Seven out of ten children (70%) are achieving the expected standard for writing.

#### Science

In science, eight out of ten children (80%), are working at the expected standard. Two children (20%) are working towards the expected standard.

	<b>Standard</b>	<b>Number of children</b>	<b>%</b>
	<b>Year 2 – ten children</b>		
<b>Maths</b>	Greater Depth	1	10%
	Expected	7	70%
	Working Towards	2	20%
<b>Reading</b>	Greater Depth	1	10%
	Expected	6	60%
	Working Towards	3	30%
<b>Writing</b>	Greater Depth	0	0%
	Expected	7	70%
	Working Towards	3	30%
<b>Science</b>	Expected	8	80%
	Working Towards	2	20%



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### Year 3 – ten children

#### Maths

Seven out of ten children (70%) are working at the expected standard in maths.

Two children (20%) are working towards the expected standard in maths. These children are on the SEN register and receive support in class.

One child (10%) is achieving greater depth.

#### English

##### Reading

Seven out of ten children (70%) achieved the expected standard in reading.

One child (10%) is working towards, this child is on the SEN register and receives intervention.

Two out of the ten children (20%) have achieved greater depth in reading.

##### Writing

Seven out of ten children (70%) have achieved the expected standard.

Two children (20%) are working towards, both of these children are on the SEN register and receive interventions.

One child (10%) has achieved greater depth.

#### Science

Nine out of ten children (90%) have achieved the expected standard in science.

One child (10%) is working towards in science.

	<b>Standard</b>	<b>Number of children</b>	<b>%</b>
<b>Year 3 – ten children</b>			
<b>Maths</b>	Greater Depth	1	10%
	Expected	7	70%
	Working Towards	2	20%
<b>Reading</b>	Greater Depth	1	10%
	Expected	7	70%
	Working Towards	2	20%
<b>Writing</b>	Greater Depth	1	10%
	Expected	7	70%
	Working Towards	2	20%
<b>Science</b>	Expected	9	90%
	Working Towards	1	10%





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Year 4 – four children

Maths

The children took part in the multiplication tests. We do not get results for these tests.  
Three of the four children (75%) are achieving the expected standard for maths.  
One child (25%) is working towards.

English

Reading

Three of the four children (75%) are achieving the expected standard for reading.  
One child (25%) is on the SEN register for dyslexia. Great progress has been made due to interventions.

Writing

Three of the four children (75%) are achieving the expected standard for writing.  
One child (25%) is working towards. This child is on the SEN register.

Science

Three of the four children (75%) are achieving the expected standard for science.  
One child (25%) is working towards.

	<b>Standard</b>	<b>Number of children</b>	<b>%</b>
	<b>Year 4 – four children</b>		
<b>Maths</b>	Greater Depth	0	0%
	Expected	3	75%
	Working Towards	1	25%
<b>Reading</b>	Greater Depth	0	0%
	Expected	3	75%
	Working Towards	1	25%
<b>Writing</b>	Greater Depth	0	0%
	Expected	3	75%
	Working Towards	1	25%
<b>Science</b>	Expected	3	75%
	Working Towards	1	25%



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