

Chollerton C of E Aided First School Self-Evaluation

ACTUAL Results 2021-2022

All Assessments below are based on teacher assessment and the Early Years profile.

<i>End of Early Years Foundation Stage</i>		
<i>EYFS- 6 Children - One child, out of six, has an Educational Health Care Plan</i>		
Communication, Language & Literacy	All aspects	83% 5 out of 6
Physical Development	All aspects	83% 5 out of 6
Personal, Social & Emotional	All aspects	83% 5 out of 6
Literacy	Reading	83% 5 out of 6
	Writing	83% 5 out of 6
Maths	Number	83% 5 out of 6
	Shape, Space and Measure	83% 5 out of 6
Expressive Arts & Design	All aspects	83% 5 out of 6
Understanding the World	All aspects	83% 5 out of 6

<i>Year 1</i>		
<i>10 Children</i>		
Phonics Test	Eight out of ten children passed the phonics test.	80%
Reading	Eight of the 10 Children were at expected.	100%
Writing	Eight of the 10 Children were at expected.	100%
Maths	Eight of the 10 Children were at expected.	100%
Science	Eight of the 10 Children were at expected.	100%

For Year 1 to obtain outstanding we need to ensure children are supported daily in reading and given opportunities to write.

<i>Year 2</i>		
<i>10 Children</i>		
Retake Phonics Test	One child had to retake the phonics test, the score achieved just below the pass mark	
Reading	Nine out of ten children are working at the expected level One child is working towards the expected level Two of the ten children have gone on to work at greater depth	90% 10% 20%

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Writing	Nine out of ten children are working at the expected level One child is working towards the expected level Two of the ten children are developing elements of greater depth	90% 10% 20%
Maths	Eight out of ten children are at the expected standard Two children are working towards Two children have gone on to work at greater depth	80% 20% 20%
Science	10 out of 10 children reached the expected standard in Science.	100%

To obtain outstanding we need to narrow the gap for the one child in year 2 by providing a differentiated curriculum supporting this child in class and liaising with parents.

<u>Year 3</u>		
<i>5 Children</i>		
Reading	Four out of five children are working at the expected level	80%
	One child out of five is working towards the expected standard	20%
Writing	Four out of five children are working at the expected level	80%
	One child out of five is working towards the expected standard	20%
Maths	Four out of five children are working at the expected level	80%
	One child out of five is working towards the expected standard	20%
Science	All the children are working at the expected standard in science	100%

To obtain outstanding, classroom support is needed for a child in maths alongside liaison with parents.

<u>Year 4</u>		
<i>8 children</i>		
Reading	All eight out of eight children are reading at the expected standard	100%
	Two children out of eight have gone onto greater depth	25%
Writing	All eight out of eight children are reading at the expected standard	100%
Maths	Seven out of eight children are working at the expected standard	87.5%
	Two children out of eight have gone onto greater depth	25%
	One child out of eight is working towards the expected standard	12.5
Science	All the children are working at the expected standard in science	100%