**Governor Visit: SEND Special Educational Needs and Disabilities**

**Date of Visit: 3rd February 2025**

SENDCO: Glenda Glenwright

Governor: Denise Jones

**Focus of Visit**

To review numbers and progress of Educational Health and Care Plans (EHCP) and Individual Education Plans (IEP) and the support given to SEND children to enable them to access the curriculum.

**Summary of Visit**

The link governor met with Special educational needs and disabilities coordinator (SENDCO) Glenda Glenwright to discuss the current SEND needs within the school and how these are supported.

**School SEND register**

Total of 9 children (23.6%) – comprising:

1 child with an EHCP (Education, Health and Care Plan)

5 children Schools Action + (outside agency involvement) (15.7%)

3 children with additional needs/support (7.8%)

**Summary of Support for children with SEND**

The child with the EHCP is now fully funded, a new 1:1 TA has recently been appointed, so far things are going well and a good rapport is beginning to be established.

School Action + children have IEP’s (individual Education Plan) support from outside agencies and also within school.

School Action children have extra support from TA’s intervention in the classroom.

**Involvement of Outside Agencies**

Literacy Support Services LIST

Speech, language and communication (HINT)

Emotional Well Being and behaviour

Speech and language therapy (SALT)

**Parental involvement**

Parents are consulted before any inclusion on the register or any outside consultation is sought. Regular meetings are held to discuss progress.

**Progress**

All SEND children are making progress within their own plans

**Attendance**

Attendance is not impacted specifically by any of the children on SEND register.

SEND children are well supported at Chollerton School. The children receive help quickly and staff are adaptable to their needs.