



Spring 2025 First Half Class 2

RE

For Christians, when Jesus left, what was the impact of Pentecost? (Kingdom of God)
Children will find out about the events of Pentecost found in the Bible, considering which events would be needed to retell the story for someone else.

Music

Children will have a lesson with Mr Brown once a fortnight where they will continue to learn to play the ukulele and sing.

PE



Children will continue to work with our PE specialist teacher, Mrs Lee-Turner. This term the children will work indoors to develop their gymnastics skills.

M.F.L. - French - Ms Nichols Les animaux (Animals)

In this unit pupils will learn 10 familiar animals. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 animals. They will learn to use their knowledge and skills to create short phrases with the verb 'I am' plus the animal nouns and determiners.

Art

Prehistoric painting

Children will explore prehistoric art, recreating the style of cave artists using charcoal and natural pigments. They will experiment with colour mixing, and creating large-scale artworks, enhancing both artistic skills and historical knowledge.

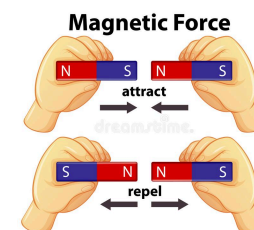


Science - Ms Nichols

Children will learn about **Forces** and **Magnets** in their weekly Science lesson with Ms Nichols.



They will compare how objects move on different surfaces using experiments. They will take part in practical investigations to discover how magnets attract or repel each other and attract some materials and not others.



History


British history 1: Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?



Children will learn about prehistory and early people. They will learn how archaeologists piece together information from the past and how life changed over

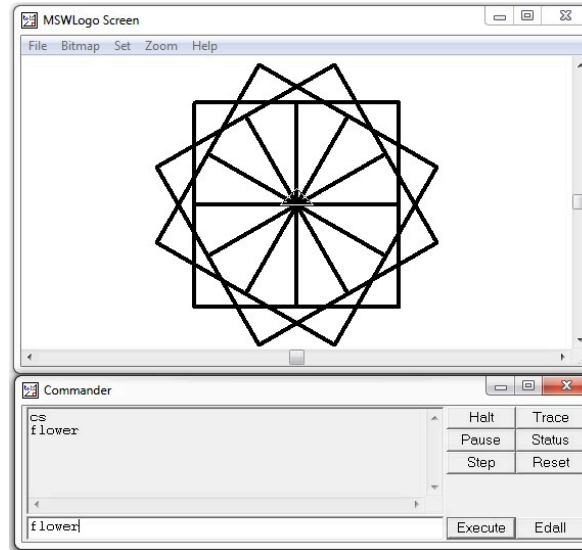
thousands of years.

They will develop their understanding of chronology and begin to understand how things change over time.

Prehistory timeline 				
The Early Stone Age (Paleolithic)	The Middle Stone Age (Mesolithic)	The Late Stone Age (Neolithic)	The Bronze Age	The Iron Age
500,000 BC - 8000 BC	8000 BC - 4000 BC	4000 BC - 2500 BC	2500 BC - 700 BC	700 BC - AD 45

Computing

Programming A - Repetition in shapes



Children will look at repetition and loops within programming. They will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

PHSE

Economic Well Being

Children will learn about value for money and why it is important to keep track of money. They will learn different ways of keeping money safe. Children will understand how different factors can influence career choices and why people can have more than one career in their life.

