Music development plan summary: Chollerton Church of England First School

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	18/03/25
Date this summary will be reviewed	18/09/25
Name of the school music lead	Sandie Ross
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	lan Brown

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum is available on our school website here. At Chollerton First School, children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. We are committed to developing a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music and an unbiased respect for diversity in musical tastes and expression. We aim to provide children with the opportunity to progress to the next level of their creative excellence. The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music
- Are taught to sing, create and compose music

• Understand and explore how music is created, produced and communicated.

We aim to help children in understanding the value and importance of music in the wider community, and to ensure that they are able to use their musical skills, knowledge and experiences to involve themselves in music in a variety of different contexts.

Our curriculum is adapted to enable all learners, including SEND children.

Our curriculum delivery is as follows:

• In EYFS, children receive 30 minutes of curriculum music per week using Sing Up.

There are then further activities in continuous provision and throughout the week to sing together, explore sound and music making and be immersed in music, including video performances.

- In Key Stages One and Two, children receive 60 minutes of music per week.
- Our school music curriculum is informed by the model music curriculum (March 2021), and delivered via Sing Up and fortnightly sessions with Ian Brown.
- Children in Reception and Key Stage 1 have a fortnightly 30 minute singing lesson with Mr Brown.

Mr Brown also delivers a fortnightly 60 minute ukulele and singing lesson to our Key Stage 2 children.

• Through fortnightly whole-class (Key Stage) delivery of Sing Up, children are taught to sing, listen to and analyse different genres of music and play untuned instruments. They are also given time to compose their own pieces based on what they have listened to, in addition to learning about different composers.

Part B: Music tuition, choirs and ensembles.

All children are given the opportunity to learn an instrument with specialist teacher Abby Tickell who delivers individual and small group instrument tuition. The instruments currently on offer are:

- Violin
- Viola
- Cello
- Keyboard.

Financial help is available to families of Pupil Premium children and we invite families to contact the school for more information and support with this.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We are committed to providing opportunities for the children to perform and see musical performances throughout the school year, as far as finances (in particular transport costs) allow.

Our current plans for 2024/25 are:

- October 2024: Harvest Festival in school hall. All children to perform harvest songs
 (2 year olds to Year 4);
- December 2024: EYFS visit to Queen's Hall, Hexham to see 'A Merry Christmouse' show;
- December 2024: Years 1, 2, 3 and 4 visit to Northern Stage, Newcastle to see 'A Christmas Carol':
- December 2024: Nativity performances to parents and the whole school
 (2 year olds to Year 4) at Barrasford Village Hall;
- December 2024: Christingle in church. All children to perform carols.
 (Reception to Year 4) Year 3 and 4 play ukulele;
- March 2025: Mother's Day assembly in school to parents, whole school singing (2 year olds to Year 4);
- March 2025: Easter Service in school. All children to perform Easter songs.
 (2 year olds to Year 4);
- July 2025: Abby Tickell music performances by children who have taken lessons (Year 1 to 4);
- July 2025: Leavers' Service in school. All children to perform songs.

Financial help towards the cost of trips is available to families of Pupil Premium children and we invite families to contact the school for more information and support with this.

In the future

This is about what the school is planning for subsequent years.

We would like to introduce a school choir.