

Class 1
SPRING 2 - 2025

Writing

- Using the book 'The Lighthouse Keeper's Lunch', and information on Grace Darling, we will focus on informal letter writing, lists and commas, and fact sheets for report writing.
- We will use a variety of pictures to engage our imagination and encourage independent writing of short, well-written pieces.
- We will continue to learn about all forms of grammar and put this into our weekly writing sessions.

Art and Design & DT

- Painting
- Easter craft
- Making a free-standing lighthouse

Science

Seasonal changes (revisited)

- What are the four seasons called?
- What happens to trees and some plants in spring?
- What is the weather like in spring?
- How does the daylight change in spring?
- How does the day length change in spring?

RE

Why do Christians put a cross in their Easter Garden?

In this unit, pupils will find out about the key events from Palm Sunday to Easter Monday

PSHE

Safety and the changing body
Developing understanding of safety: medicines and an introduction to online safety; distinguishing secrets from surprises; naming body parts and looking at the concept of privacy. (Part 2)

Computing

We will be learning all digital writing and becoming more familiar with the keyboard and simple writing tools.

History

Grace Darling (Significant historical importance)

- What are the key features of a lighthouse and how have lighthouses changed?
- Why is Grace Darling celebrated as a person of significant importance?

Music

Continues to be on every second Friday afternoon with Mr Brown.

Forest School

Continues every second Friday with Anna.

Reading/Phonics

- Independent readers
- Twinkl Phonics and spelling
- Using 'high quality texts to teach how to read.
- Reading for enjoyment

Maths

We are learning all about fractions and time as well as continuing to consolidate learning on place value and addition and subtraction.

PE

Every Thursday with Becky.

READING

*Please continue all the great work you've been doing at home to help improve your children's reading by trying to hear them read 4-5 times a week for around 10 minutes. We know it's not always easy and that every child is different so there may be many ways to approach supporting them. If you're finding it hard, please pop in or drop us an email and we'll help you find the best way to help them. **It really makes such a huge difference and the one-to-one help that you can give them, especially in these early years, is invaluable.***

HOMEWORK

All children seem to be enjoying working on Doodle for spelling and maths. It's a great way to help them consolidate their learning and it's also a good way for you to see what great progress they're making!

Handwriting however is still an assessed element of the English curriculum so it's just as important that the children can form their letters correctly and spell without the aid of digital support. The year 2s have already been handing in weekly spelling homework and now we are extending this to all the year one children. The tasks that are set are fun tasks that the children enjoy doing and shouldn't be onerous. They are focused on the spelling/ phonics sounds that are taught in class or individual words that are part of the common exception words that the children are expected to be able to spell by the end of the year. More information is in their spelling homework books so please read it carefully and support and encourage your child to do 5-10 minutes every night.

Please don't hesitate to get in touch if you have any concerns or queries about this or any aspect of our teaching and learning.

Many thanks

Sandie and Georgina