

School Development Plan – 2023-2024

	Specific Task	Success Criteria	Timescale	Who	Costs	Monitoring
Leadership & Management	To continuously update safeguarding for all staff and governors, ensuring vigilance, awareness and protection for all children in our care.	All staff are aware of KCSIE 2023. All Staff and Govs have read Part 1 of KCSIE 2023 All staff are aware of procedures in line with risk assessment	Academic year Sept 2023	HT - H. Davey	Nil	Procedures are being followed Monitored by the senior leadership team
Safeguarding	For parents emphasis on e-safety	All staff are aware of new formats for yearly events. Parents receive NSPCC PowerPoint regarding e-safety.	Academic year 2023-2024	HT – H. Davey Admin – T. Ferrol	Nil.	As appropriate, weekly, termly.
Progress for Children	Scrutiny of progress for all children – to inform priorities for 2023-2024. To continue to narrow gaps in learning caused by lack of understanding.	<ul style="list-style-type: none"> Points for progression and targets for individual children set for the new academic year. Children are aware of what is needed in their work to achieve and make progress. Targets will be accessible in the classroom for adults and children. Children have been able to pull all strands together to be at the expected level or better at the end of their year. If further support is required, TA's and HLTA's work in conjunction with school SENCo. 	Academic Year 2023 - 2024	HT – Mrs Davey CT – Mrs Glenwright Chair of Governors – S. Lunn / U. Feeley HLTA – S. Murray HLTA – S Nichols Governors Committee – Assessment & Standards	Nil	Assessment of children's progress on targets. Weekly checks, spelling and maths. Specific assessment activities planned within the topic (HD & GG)
Resilience						
Parental Views						

	<p>To consider ways forward / resilience for the future of Chollerton First School</p>	<ul style="list-style-type: none"> • Collaborative meetings between church schools to deliver the curriculum with a view to the new Ofsted inspection framework. • To be aware of new Ofsted framework for 2023. • Visit schools who have academized and consider the options for Chollerton. 	<p>Academic Year 2023-2024</p>	<p>HT - H. Davey Chair of Governors – S. Lunn / U. Feeley Governors Stakeholders</p>	<p>Nil</p>	<p>Attend virtual and face-to-face meetings to ensure full awareness of options for moving forward.</p>
	<p>Parent survey beginning Autumn term – present results to full Governing body at Autumn meeting.</p> <p>To evaluate year 4 responses from last year and reception end-of-year surveys.</p>	<ul style="list-style-type: none"> • Parent surveys received and responses collated via Google Forms. • Survey to be completed by November 30th, 2023. 	<p>Academic Year 2023 -2024</p>	<p>HT – H. Davey Chair of Governors – S. Lunn / U. Feeley Governors Stakeholders Admin – T. Ferrol</p>	<p>Nil</p>	
	<p>To use opportunities offered by other small schools for combined training events within the Tyne Valley Cluster of Church Schools and the Hexham Partnership of Schools.</p> <p>To work within a mini partnership regarding assessment. To attend all years assessment meetings; EYFS – Y4.</p>	<ul style="list-style-type: none"> • To attend virtual training opportunities and feedback to teachers and teaching assistants. • To attend mini partnership meetings for moderation work. • To attend partnership development meetings curriculum areas, determined by partnership plan. 	<p>Academic Year 2023 -2024</p>	<p>HT – Mrs. Davey Mrs. Glenwright Governing Body Tyne Valley Schools. Hexham Partnership Schools</p>		<p>Governing Body Curriculum, Assessment and Standards Committee</p>
	<p>To ensure children are able to discuss mental health.</p> <p>If necessary, solutions are found to their concerns.</p> <p>Ensure national’ world events are discussed sensitively and at an appropriate level.</p>	<ul style="list-style-type: none"> • Children feel able to approach all adults and they are listened to. • The content of PHSE and RSE lessons enable the children to develop resilience and good mental health/ 	<p>Academic Year 2023 -2024</p>	<p>All members of staff RSE and PsHE delivery – Mrs Davey, Mrs Glenwright</p>	<p>Kapow – scheme of work</p>	

	To work in association with the partnership to discuss the teaching of MFL and which resources are useful.	<ul style="list-style-type: none"> To ensure resources enable the introduction and teaching of French by teaching staff. 	Academic Year 2023 - 2024	HT – Mrs Davey CT – Mrs Glenwright	Kapow scheme of work	H. Davey G. Glenwright
	To inform Governors, via Curriculum, Standards and Assessment Committee and then the full Governing Body about data, gaps and steps needed for progression and impact.	<ul style="list-style-type: none"> Governors are informed on progress for all year groups Y1 – Y4. Also SATS and Phonic test results. Predicted grades for SATS Results of Autumn phonics tests for Y2 	Academic Year 2023 -2024	HT – Mrs Davey Mrs Glenwright Standard and Assessment Committee Governing Body	Nil	Governing Body Curriculum, Assessment and Standards Committee
	<p>To work in close liaison with Chairs of Governors and Senior Management team to develop a focus for Governor visits, related to priorities for the academic year and review of the National Curriculum.</p> <p>To mentor new Governors with new Curriculum responsibilities.</p>	<ul style="list-style-type: none"> New Governors mentoring Governor’s visits focused on priorities for the academic year – continued monitoring - English, Writing, SEN and Health & Safety, maths, MFL, and EYFS. Geography and history will also be monitored. 	September meeting – Curriculum, Assessment and Standards Committee	Governing Body Curriculum, Assessment & Standards Committee	Nil	Governing Body meetings feedback to all Governors via Governor’s reports

Organisation	Specific Task	Success Criteria	Timescale	Who	Costs	Monitoring
	<ul style="list-style-type: none"> To continue to monitor outdoor resources ensuring safety is paramount. To reorganise areas in the playground to make equipment accessible to children. To provide new opportunities and equipment for children. Appoint a new catering manager. Succession planning for head teacher. 	<ul style="list-style-type: none"> Resources are easily accessible and washable Apoin t persons suitable for positions. 	Academic Year 2023-2024	HT – Mrs Davey Mrs Glenwright Classroom Assistants Children Pre-school leaders NCC Church House Chairs of Governors	£1500 Recruitment	Views from children and parents. Safer Recruitment and sufficient pre appointment checks.

Communication	Specific Task	Success Criteria	Timescale	Who	Costs	Monitoring
	<ul style="list-style-type: none"> When possible add news about school events to the Broadsheet and the village news column in the Hexham Courant, further strengthening our links with the local church community. Different ways of involving the community to support the school. Weekly communication with parents. Ensuring all parents receive communication as 37 of the 44 children now use school transport. Facebook pages for Barrasford. Retrospective newsletter about school ½ termly (delivered with the broadsheet) – Celebration of school. 	<ul style="list-style-type: none"> Newsletters are received by families, governors, all members of staff and volunteers who come into school. Information is entered and regularly updated on our website. Events are placed in the broadsheet and village notes. Flyers are distributed in the villages regarding ways to support events Weekly emails with photographic evidence of activities in school. 	School Academic Year 2023-2024	<p>HT – Mrs Davey Governor with responsibility for website</p> <p>T. Ferrol – Admin assistant</p> <p>Author of Village Notes</p> <p>Volunteers in the villages of Barrasford & Gunnerton</p> <p>Chair of PTFA</p> <p>S. Lunn</p>	Cost of printing	<p>Discussion with Governors in Committee – are they in receipt of flyers.</p> <p>Monitor Broadsheet, Hexham Courant.</p> <p>GDPR</p>